

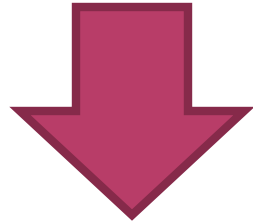
**Assessing,
and Planning,
and Teaching!
Oh, my!**

LISA BOYD

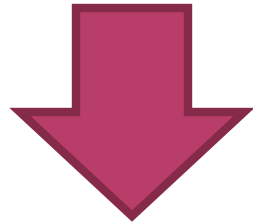
**INSTRUCTIONAL LEAD TEACHER
LUELLEA HIGH SCHOOL**

BACKWARD DESIGN

Standards



Assessments



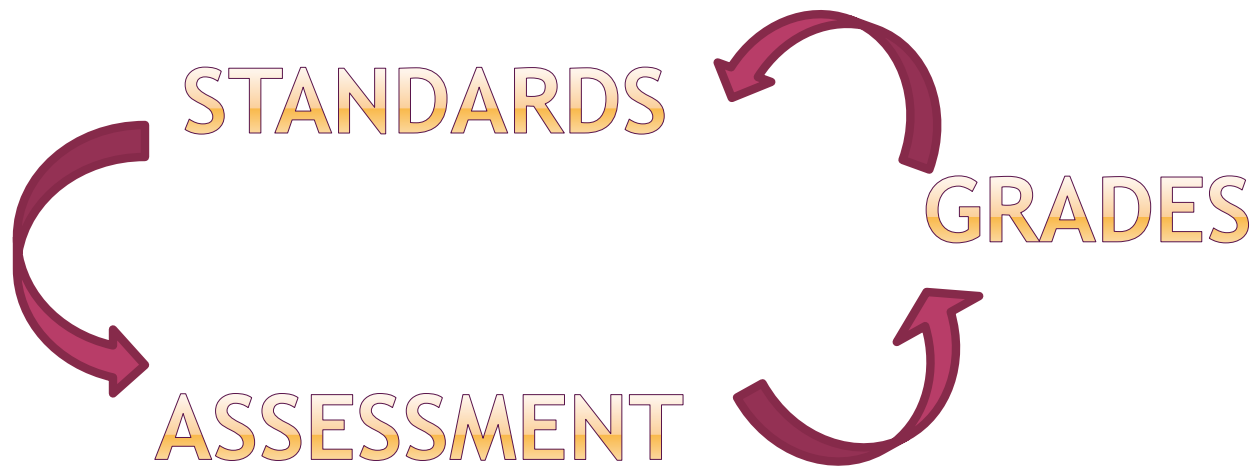
Lessons

ASSESSMENT:

VARIETY, VARIETY, VARIETY

- ◉ Choose student-generated rather than multiple-choice.
- ◉ Create higher-level thinking questions.
- ◉ Provide options for students.
- ◉ Consider learning styles and personality types.
- ◉ Limit project-based assessments—and always design rubrics.
- ◉ Recognize the value of in-class assessment.





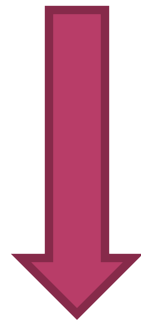
- Revisions and corrections?
- Retesting?
- Self-assessment?
- Portfolios?

PLANNING

- ◉ wide-angle to zoom
year → units → weeks → days

- ◉ thematic units

- ◉ formative assessment



differentiation
grouping (not seating charts)
re-teaching
extension activities

- ◉ strategies: AP vs. honors vs. general vs. inclusion

- ◉ texts: thematic links, variety of genre, differentiation, student choice and interests, literature circles

- ◉ lesson plans: formats, formulas, administrators

FUTURE PREPARATIONS

- ◉ Solicit student feedback at end of units.
- ◉ Keep a self-reflection journal.
- ◉ Make changes as soon as you discover problems (quiz questions, assignment instructions, grouping strategies, lesson examples, text selections).
- ◉ Save documents in organized electronic folders.

READING ASSIGNMENTS

- ◉ differentiation of texts
- ◉ reading time in class
- ◉ read-aloud to introduce texts
- ◉ model your reading strategies
- ◉ read plays as a class
- ◉ consistent and rigorous expectations
- ◉ frequent reading checks and text-centered assignments
- ◉ analyzing rather than remembering

ORGANIZATION TIPS

- ◉ wiki
- ◉ external drive with folders (frequent back-ups)
- ◉ one folder per student (documentation, contact logs, interventions)
- ◉ colored folders (one per class)
- ◉ assignment turn-in and pick-up locations
- ◉ student portfolios
- ◉ time limits for activities (egg timer)
- ◉ weekly to-do list (planning, assessing, duties)

RELATIONSHIPS

- ◉ Learn students' names and interests early.
- ◉ Celebrate learning.
- ◉ Create a cooperative classroom environment (writers' workshop, student-centered learning activities).
- ◉ Use games/competition to create rapport.
- ◉ Be honest.
- ◉ Contact parents early with good news.
- ◉ Set goals for parent contacts (five per day for first month).
- ◉ Use email to send weekly updates.

DISCIPLINE

- ◉ Avoid writing students up. You control your class.
- ◉ Be consistent and fair—not the friend-teacher.
- ◉ When possible, make behavior corrections during individual conversations.
- ◉ Give students the responsibility for determining their own consequences.
- ◉ Build a bond with students—then, use guilt
- ◉ Include students in creating class rules (limit the number, focus on important issues).
- ◉ Don't use seating charts. Change groupings and desks arrangements often.