

Honors English 10
Unit 3: Transformation and Identity
SAT vocabulary bonus assessment

Common Core Standards

- CCSS.ELA-Literacy.CCRA.L.1&2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as well as capitalization, punctuation, and spelling when writing.
- CCSS.ELA-Literacy.CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- CCSS.ELA-Literacy.CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCSS.ELA-Literacy.CCRA.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- CCSS.ELA-Literacy.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Instructions

During your reading, identify words from the list below that are unfamiliar to you and that you would like to incorporate into your own vocabulary.

#	State the word, and identify the <u>part of speech</u> .
a)	Write the sentence from the book with the word in it and indicate page or chapter number in a parenthetical citation.
b)	Determine what you think the word means based on its use in this sentence. Indicate <u>context clues</u> (from the sentence or surrounding sentences) that helped you to conjecture about meaning.
c)	Record the <u>definition</u> of the word, citing your <u>source</u> , and at least one SAT-level <u>synonym</u> for the word. If multiple definitions exist, choose the definition(s) that is apt for the context of the book's sentence.
d)	Determine <u>other forms</u> of the word that you could use in your writing and speaking, stating the <u>part of speech</u> of each.
e)	Compose a sentence of your own about a text we have read or a concept you have learned, using the new word (or one of its forms) in context that clearly shows its meaning. You must show me that you can use the word—DO NOT copy or rephrase sentences from internet sites.

Example

1	abhorrence (noun)
a)	"I felt the greatest ardour for virtue rise within me, and abhorrence for vice, as far as I understood the signification of those terms, relative as they were, as I applied them, to pleasure and pain alone." (<i>Frankenstein</i> chapter 15)
b)	Abhorrence appears to mean intense hatred. The context clue depends upon parallel structure to emphasize opposition of ideas. "Ardour for virtue" shows that he feels intense love for acting morally, which is directly contrasted with "abhorrence for vice" as he feels intense hatred for acting immorally. The parallelism of "pleasure and pain" reinforces the opposition of the clue.
c)	<i>definition</i> : the act of regarding something with extreme repugnance (<i>Merriam-Webster</i> online) <i>synonyms</i> : loathe, despise
d)	abhorrent (adjective), abhorrently (adverb), abhor (verb), abhorring (adjective), abhorrer (noun)
e)	From the beginning of Act 1, Iago feels <u>abhorrence</u> for Othello and Cassio and thus sets about to destroy them both; all his actions are driven by his <u>hatred</u> .

from *The Strange Case of Dr. Jekyll and Mr. Hyde*

abominable	besiege	countenance	disquietude	exorbitant
accost	blasphemous	debility	disreputable	extraneous
acquiesce	boisterous	deformity	doggedly	farrago
amiss	brandish	demeanor	duplicity	feint
amity	calamity	depravity	ebullient	ferocity
apocryphal	callous	deride	elicit	florid
appalling	cerebral	detestable	eminently	gaunt
apprehension	circumscribed	diaphanous	endow	geniality
aptness	condone	dire	enigma	haggard
assail	conflagration	discourse	estrangle	idiosyncratic
austere	coquetry	disparity	exacting	impediment

imperious	ludicrous	pedantically	repress	transpire
incipient	lurid	peevishly	reprove	trifling
incongruity	lurk	penitent	repugnance	troglodytic
incredulous	malady	perplexity	repulsion	turpitude
induce	malefaction	pious	ruminate	unobtrusive
infallibly	metamorphosis	prodigy	scanty	unscrupulous
iniquity	mien	propriety	scrutiny	vainglorious
inordinate	misdeeds	pungent	sedulously	vengeance
inscrutable	mortify	quail	sever	vicarious
insubstantial	multifarious	quaintly	smite	vigilant
inveterate	muse	qualm	somber	vile
juggernaut	obscure	quarry	sordid	volatile
labyrinthine	obsequious	ravage	stringent	whet
lamentation	odious	reconcile	sullenness	
loathing	pallor	relish	transcend	

from *Pygmalion*

<u>Act 1</u>	<u>Act 2</u>	<u>Act 3</u>	<u>Act 4</u>	<u>Act 5</u>
torrents	impetuous	pretension	presumptuous	indignant
shoddy	genial	caricatured	writhes	vexed
amiable	petulance	estheticism	condescending	accosts
plight	malice	despair	trivial	vehement
proximity	pathos	bravado	perfunctorily	melancholy
deprecating	deplorable	brusquely	lavished	resignation
brooding	consequential	pedantic	decorum	remonstrating
repudiates	coax	cordially		magnanimous
haughtily	genteel	infatuated		blasphemy
articulate	peremptorily	lamentably		incorrigible
crooning	follies	imprecations		
mendacity	prudery	interposing		
rebuking	zephyr	indulgently		
grandeur	exquisiteness			
	modulation			
	insensibility			
	remonstrance			
	resolutely			
	retort			
	presumptuous			
	plaints			
	dogmatically			
	slovenly			
	diffident			
	arbitrary			
	magisterially			
	trifle			
	callous			
	unabashed			
	prudent			
	deferentially			
	incensed			
	disdains			