## AP English Literature and Composition

Unit 3: Monstrosity and Inhumanity
SAT vocabulary bonus assessment

## Common Core Standards

- CCSS.ELA-Literacy.CCRA.L.1\&2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as well as capitalization, punctuation, and spelling when writing
- CCSS.ELA-Literacy.CCRA.L. 3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- CCSS.ELA-Literacy.CCRA.L. 4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- CCSS.ELA-Literacy.CCRA.L. 5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- CCSS.ELA-Literacy.CCRA.L. 6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.


## Instructions

During your reading, identify words from the list below that are unfamiliar to you and that you would like to incorporate into you own vocabulary.
\# State the word, and identify the part of speech.
a) Write the sentence from the book with the word in it and indicate page or chapter number in a parenthetical citation.
b) Determine what you think the word means based on its use in this sentence. Indicate context clues (from the sentence or surrounding sentences) that helped you to conjecture about meaning.
c) Record the definition of the word, citing your source, and at least one SAT-level synonym for the word. If multiple definitions exist, choose the definition(s) that is apt for the context of the book's sentence.
d) Determine other forms of the word that you could in your writing and speaking, stating the part of speech of each.
e) Compose a sentence of your own about a text we have read or a concept you have learned, using the new word (or one of its forms) in context that clearly shows its meaning. You must show me that you can use the word-DO NOT copy or rephrase sentences from internet sites.

## Example

| 1 | abhorrence (noun) |
| :--- | :--- |
| a) | "I felt the greatest ardour for virtue rise within me, and abhorrence for vice, as far as I understood the signification of those <br> terms, relative as they were, as I applied them, to pleasure and pain alone." (Frankenstein chapter 15) |
| b) | Abhorrence appears to mean intense hatred. The context clue depends upon parallel structure to emphasize opposition of <br> ideas. "Ardour for virtue" shows that he feels intense love for acting morally, which is directly contrasted with "abhorrence for <br> vice" as he feels intense hatred for acting immorally. The parallelism of "pleasure and pain" reinforces the opposition of the <br> clue. |
| c) | definition: the act of regarding something with extreme repugnance (Merriam-Webster online) <br> synonyms: loathe, despise |
| d) | abhorrent (adjective), abhorrently (adverb), abhor (verb), abhorring (adjective), abhorrer (noun) |
| e) | From the beginning of Act 1, lago feels abhorrence for Othello and Cassio and thus sets about to destroy them both; all his <br> actions are driven by his hatred. |

from The Strange Case of Dr. Jekyll and Mr. Hyde

| abject | austere | coquetry | disparity | exacting |
| :--- | :--- | :--- | :--- | :--- |
| abominable | besiege | countenance | disquietude | exorbitant |
| accost | blasphemous | debility | disreputable | extraneous |
| acquiesce | boisterous | deformity | doggedly | farrago |
| amiss | brandish | demeanor | duplicity | feint |
| amity | calamity | depravity | ebullient | ferocity |
| apocryphal | callous | deride | elicit | florid |
| appalling | cerebral | detestable | eminently | gaunt |
| apprehension | circumscribed | diaphanous | endow | geniality |
| aptness | condone | dire | enigma | haggard |
| assail | conflagration | discourse | estrange | idiosyncratic |


| impediment | loathing | pallor | relish | transcend |
| :--- | :--- | :--- | :--- | :--- |
| imperious | ludicrous | pedantically | repress | transpire |
| incipient | lurid | peevishly | reprove | trifling |
| incongruity | lurk | penitent | repugnance | troglodytic |
| incredulous | malady | perplexity | repulsion | turpitude |
| induce | malefaction | pious | ruminate | unobtrusive |
| infallibly | metamorphosis | prodigy | scanty | unscrupulous |
| iniquity | mien | propriety | scrutiny | vainglorious |
| inordinate | misdeeds | pungent | sedulously | vengeance |
| inscrutable | mortify | quail | sever | vicarious |
| insubstantial | muse | quaintly | smite | vigilant |
| inveterate | obscure | qualm | somber | vile |
| juggernaut | obsequious | ravage | sordid | volatile |
| labyrinthine | reconcile |  | stringent | whet |
| lamentation | consternation | evinced | pullenness |  |
| from Frankenstein | countenance | exertion | precipice | predilection |
| abhorrence | culled | exhortation | insurmountable | procure |
| adversary | dauntless | fastidious | fervent | inssome |

